

Name \_\_\_\_\_

## Unit 2 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
<b>Essay demonstrates comprehension of enduring understandings for unit.</b>	Essay is coherent, insightful, and clearly demonstrates comprehension of enduring understandings for unit.	Essay is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit.	Essay is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit.	Essay is limited and does not demonstrate comprehension of enduring understandings for unit.
<b>Essay addresses many aspects of sacramental celebration that most clearly communicated meaning of Baptism as initiation into the Church.</b>	Essay correctly identifies many aspects of sacramental celebration that most clearly communicated meaning of Baptism.	Essay addresses some aspects of sacramental celebration that most clearly communicated meaning of Baptism.	Essay addresses only one aspect of sacramental celebration that most clearly communicated meaning of Baptism.	Essay does not address any aspects of sacramental celebration that most clearly communicated meaning of Baptism.
<b>Essay addresses symbols used during sacrament and purpose and meaning of each symbol.</b>	Essay addresses each symbol used during sacrament and their purpose and meaning.	Essay addresses some symbols used during sacrament and their purpose and meaning.	Essay addresses only one symbol used during sacrament and its purpose and meaning.	Essay addresses either some symbols or purpose and meaning of symbols used during this sacrament but not both.
<b>Essay explains if symbols effectively conveyed intended meaning.</b>	Essay gives in-depth explanation of how symbols conveyed intended meaning.	Essay gives adequate explanation of how symbols conveyed intended meaning.	Essay explains symbols but does not give detail about intended meaning.	Essay inadequately explains symbols and does not give sufficient detail about intended meaning.
<b>Essay explains words or actions that communicated either importance of adult responsibility in living out Christian life, or where adult responsibility fits into infant Baptism.</b>	Essay gives detailed explanation of words or actions that communicated either importance of adult responsibility in living out Christian life, or where adult responsibility fits into infant Baptism.	Essay gives adequate explanation of words or actions that communicated either importance of adult responsibility in living out Christian life, or where adult responsibility fits into infant Baptism.	Essay gives inadequate explanation of words or actions that communicated either importance of adult responsibility in living out Christian life, or where adult responsibility fits into infant Baptism.	Essay incorrectly explains words or actions that communicated either importance of adult responsibility in living out Christian life, or where adult responsibility fits into infant Baptism.
<b>Essay explains how identity of person baptized is different after Baptism.</b>	Essay gives detailed explanation of how identity of person baptized is different after Baptism.	Essay gives adequate explanation of how identity of person baptized is different after Baptism.	Essay gives inadequate explanation of how identity of person baptized is different after Baptism.	Essay gives incorrect explanation of how identity of person baptized is different after Baptism.
<b>Essay uses proper grammar, spelling, and diction.</b>	Essay has no errors in grammar, spelling, or diction.	Essay has one or two errors in grammar, spelling, or diction.	Essay has three or four errors in grammar, spelling, or diction.	Essay has five or more errors in grammar, spelling, or diction.



Option 2				
Criteria	4	3	2	1
<b>Report demonstrates comprehension of enduring understandings for unit.</b>	Report is coherent, insightful, and clearly demonstrates comprehension of enduring understandings for unit.	Report is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit.	Report is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit.	Report is limited and does not demonstrate comprehension of enduring understandings for unit.
<b>Report explains purpose God might have for catechumen as a Christian.</b>	Report gives detailed explanation of purpose God has for catechumen as a Christian.	Report gives adequate explanation of purpose God has for catechumen as a Christian.	Report gives inadequate explanation of purpose God has for catechumen as a Christian.	Report does not explain purpose God has for catechumen as a Christian.
<b>Report includes explanation of difference faith in Jesus has made in catechumen's life thus far.</b>	Report gives detailed explanation of difference faith has made in catechumen's life thus far.	Report gives adequate explanation of difference faith has made in catechumen's life thus far.	Report gives inadequate explanation of difference faith has made in catechumen's life thus far.	Report does not explain difference faith has made in catechumen's life thus far.
<b>Report includes explanation of what catechumen will need from Church after Sacraments of Initiation to help them live in faith.</b>	Report gives detailed explanation of what catechumen will need from Church after Sacraments of Initiation to help them live in faith.	Report gives adequate explanation of what catechumen will need from Church after Sacraments of Initiation to help them live in faith.	Report gives inadequate explanation of what catechumen will need from Church after Sacraments of Initiation to help them live in faith.	Report does not explain what catechumen will need from Church after Sacraments of Initiation to help them live in faith.
<b>Report includes explanation of how others responded to catechumen's decision to become Catholic Christian.</b>	Report includes detailed explanation of how others responded to catechumen's decision to become Catholic Christian.	Report includes adequate explanation of how others responded to catechumen's decision to become Catholic Christian.	Report includes inadequate explanation of how others responded to catechumen's decision to become Catholic Christian.	Report does not explain how others responded to catechumen's decision to become Catholic Christian.
<b>Report includes explanation of ways catechumen believes Baptism will change them.</b>	Report includes detailed explanation of ways catechumen believes Baptism will change them.	Report includes adequate explanation of ways catechumen believes Baptism will change them.	Report includes inadequate explanation of ways catechumen believes Baptism will change them.	Report does not explain ways catechumen believes Baptism will change them.
<b>Report includes explanation of how important it is to catechumen to receive Sacraments of Initiation.</b>	Report includes detailed explanation of how important it is to catechumen to receive Sacraments of Initiation.	Report includes adequate explanation of how important it is to catechumen to receive Sacraments of Initiation.	Report includes an inadequate explanation of how important it is to catechumen to receive Sacraments of Initiation.	Report does not explain how important it is to catechumen to receive Sacraments of Initiation.
<b>Report uses proper grammar, spelling, and diction.</b>	Report has no errors in grammar, spelling, or diction.	Report has one or two errors in grammar, spelling, or diction.	Report has three or four errors in grammar, spelling, or diction.	Report has five or more errors in grammar, spelling, or diction.

